



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

<i>Position Title:</i>	Sight Conservation Teacher
<i>Payroll/Personnel Type:</i>	10 Month
<i>Reports to:</i>	Principal, Director of Special Education & Supervisor of Sight Conservation Classes

Position Summary:

The teacher of the partially sighted, under the supervision of the Supervisor of the Sight Conservation Classes and the local school principal and the Director of Special Education shall provide the sight conservation pupils a total program of learning experiences in accord with the educational objectives and purposes set forth in the approved courses of study and the supplementary curriculum guides provided by the St. Louis Public Schools.

Essential Functions:

- Provide an educational program of quality individualized instruction with continuity to meet the current individual needs of the pupils and to prepare them to meet future visual demands of society.
- Plan and initiate teacher parent and/or teach pupil parent conferences.
- Share with the principal and supervisor the responsibility of supervising of the pupils during the entire time they are under the jurisdiction of the school and its personnel.
- Supervise and conduct all extra curricular and school related activities assigned by the principal.
- Strive to update one's knowledge and functional teaching techniques, especially those applicable to the partially sighted pupil, through attendance at in-service workshops, visitations to professional centers and schools under the provisions of the Board of Education.
- Use the time allotment schedule in a flexible manner in order to provide for the correlation and integration of fine arts, language arts, mathematics, physical education, practical arts, science, health and safety, and social studies.
- Maintain good control of the classroom and not allow the class to remain unattended.
- Supervise the classroom testing program in keeping with its scope, purpose and administration.
- Develop a system of evaluation and interpretation of tests data in order to use the results to improve the quality of instruction in the classroom.
- Maintain a continuous process of evaluation of the progress of pupils. Keep records of pupil achievement on official forms as justifications for periodic markings.
- Cultivate reasonable acquaintance with the parents of pupils as an aid in knowing each child's education, emotion, physical and social needs.
- Observe the pupils closely for evidence of any physical defects or communicable diseases and report each case to the principal.
- Exercise sound judgment in assigning homework to pupils.
- Maintain discipline, using such methods as are in accordance with board regulations and policies.



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- Provide all the freedom of action necessary for the children to develop self-control and to exercise personal judgment in the solution of their problems.
- Exercise a precise developmental program in the area of specialized adaptation of sight conservation educational materials, with great emphasis upon the utilization of the pupil's remaining visual acuity.
- Performs other duties as assigned.

Education:

- Minimum – Baccalaureate Degree; Bachelor of Arts or Science
- Missouri State Teacher's Certificate in the area of the Partially Sighted, as set forth by the Missouri Department of Education, Teacher Education and Certification
- Personal Health Certificate (dated after June 1 of the previous school year)
- Acceptable references (two written) and collegiate transcripts as required by the Board of Education
- Personal traits and characteristics as needed to fulfill the requirements as a teacher of the partially sighted

Knowledge, Skills, and Abilities:

- Possess knowledge of district policies and mandates related to parent involvement, discipline and student achievement.
- Possess willingness to interact on a personal level with parents.
- Demonstrate organizational skills related to all Essential Functions listed above.
- Demonstrate knowledge and ability to create an effective Parent Resource Center
- Demonstrate patience and compassion with students, staff and parents in a variety of settings.
- Develop trusting relationships with parents, teachers and students.
- Work effectively on a team and with parents.
- Work collaboratively with peers and others.
- Possess knowledge of various cultures' values, behaviors, beliefs and traditions.
- Possess strong and effective written and oral communication and presentation skills with all constituencies.
- Passionate about improving public, urban education and driven to make a difference.

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light Work usually requires walking or standing to a significant degree

